

The Comparison Game

Activity Type

Speaking activity

Focus

Comparative sentence structure

Aim

To make comparative sentences with different comparative adjectives.

Preparation

A list of things to compare

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

This fast-paced comparatives game is perfect for practicing comparative sentence structure.

Procedure

Begin by asking the students to make comparative sentences, comparing a magazine and a newspaper.

Examples:

Magazines are more expensive than newspapers.

Magazines are thicker than newspapers.

Newspapers are more topical than magazines.

Next, split the class into two teams (A and B).

One student from each team comes to the front of the class.

Give the two students two things to compare, e.g. a car and a bus.

One student starts and makes a comparative sentence about the two things.

Then, the other student makes a comparative sentence using a different comparative adjective.

This continues back and forth until one student makes a grammar mistake, repeats a comparative adjective, can't think of anything to say or is too slow to answer.

The winning student gets a point for their team. Then, a new pair comes up to the front of the class and so on.

The team with the most points at the end of the game wins.

Examples of things to compare:

a car and a bus

hip hop and pop music

girls and boys

football and badminton

a school and a university

English and Spanish

London and Tokyo

you and me

America and England

a teacher and a student

an elephant and a mouse

a house and an apartment

You may wish to write a list of things to compare before you begin the game.

Note: This resource can be edited using a PDF editor.